

POLICY

OLD BRIDGE BOARD OF EDUCATION

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RELATIONS WITH COMMUNITY ORGANIZATIONS

The Board of Education respects the contributions to community life made by business, industry, labor, charitable organizations, cultural institutions, volunteer associations and other community groups that enrich the educational potential of the community.

Responsibilities of the Board to achieve effective school-community relations include recognition of the potential sources of information and help that exist within the citizen body. The extent to which such community cooperation shall be requested and utilized shall be a matter for continuous Board consideration. The ways for the schools to relate themselves to local business, industries, and labor should be under constant review in an effort to prepare students for employment in local business and industries.

The Board directs the Superintendent to be alert to the opportunities for an educational program expanded and enriched by utilization, both within and without the school district, of a diversity of community resources.

The Board will support and assist, within its reasonable ability and legal prerogatives, local organizations whose efforts will result in improved educational opportunities for the students of the school district.

School/Business partnership

The Board of Education authorizes the administration to implement and operate school/business partnerships which involve the school district and the community in a collaborative program to create a spirit of involvement in and concern for the public schools.

The program establishes a people-to-people relationship between business, industry, university, or civic group, and Old Bridge schools. The program is based upon the premise that the community and the schools realize the importance of quality education and work cooperatively to achieve that goal.



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The Superintendent will develop administrative regulations to implement and operate the school/business partnerships.

Adopted: 19 January 1999

Revised: 27 June 2000

