

POLICY

OLD BRIDGE BOARD OF EDUCATION

PROGRAM
2210/Page 1 of 2
CURRICULUM DEVELOPMENT

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The Board of Education recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted, and developed on a continuing basis and in accordance with a plan for curriculum growth.

The Board reserves the right to review all curriculum and to direct a continuing program of curriculum review and modification. The Board directs that the curriculum of this district

1. Is consistent with written goals, objectives, and identified pupil needs;
2. Develops individual talents and interest and serves diverse learning styles to motivate pupil achievement;
3. Provides for continuous learning through effective articulation among the schools of this district;
4. Provides all pupils continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program;
5. Provides all pupils guidance and counseling to assist in career and academic planning in accordance with Policy No. 2411;
6. Provides a continuum of educational programs and services for all handicapped children, pursuant to law and regulation;
7. Provides programs for pupils whose dominant language is not English, pursuant to law and regulation;
8. Provides compensatory education programs for pupils, pursuant to law and regulation;
9. Provides all pupils equal educational opportunity, pursuant to law and regulation;



POLICY

OLD BRIDGE BOARD OF EDUCATION

PROGRAM
2210/Page 2 of 2
CURRICULUM DEVELOPMENT

10. Provides career awareness and vocational education, pursuant to law and regulation; and
11. Provides educational opportunities for exceptionally gifted and talented pupils.

As educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum and shall establish procedures for curriculum development which insure the effective participation of teaching staff members.

The Superintendent may conduct such pilot programs as are deemed to be necessary to the continuing growth of the instructional program. Such programs shall ordinarily be limited to a single class or grade within a school building and to a specified period of time. The Superintendent shall report to the Board each pilot program, before each such program is initiated.

The Board encourages, where it is feasible and in the best interest of the students of the district, participation in state-initiated pilot programs of educational research. The Board directs the Superintendent to pursue actively State and Federal aid in support of research activities.

The Superintendent shall report to the Board at least periodically on all progress in curriculum development.

Adopted: 29 April 1999

Revised: 27 June 2000

