English I Honors
Summer Reading Assignment

Students who are entering a Grade 9 English I Honors class are to read two books (one required, one from a choice of novels) for the summer reading assignment. Directions are as follows:

Students who are entering a Grade 9 English I Honors class should read ONE book from the following list:

- *A Lesson Before Dying* (Ernst J. Gaines)
- *Fahrenheit 451* (Ray Bradbury)
- *Looking for Alaska* (John Green)
- *The Perks of Being a Wallflower* (Stephen Chbosky)

**Directions:** You will have an in-class writing assignment that will take place during the first week of school. You will choose and discuss a theme from your summer reading book (chosen from the list of four books at the top). The in-class writing assignment will count as a major assessment grade.

A theme is a main idea in a work of literature that is a perception about life or human nature that the writer shares with the reader. In most cases, the theme is not stated directly but must be inferred.

**Example:**
An example of a theme from the poem “The Scarlet Ibis” by James Hurst might be expressed as “Pride, love and cruelty are often intermingled in human relationships.”

Based upon the chosen theme, you will provide and explain four specific quotes from the novel that supports the theme.

**Be prepared with the following the first week of school:**
- Summer Reading Handout printed out and completed

Students are who are entering a Grade 9 English I Honors class are also required to read:

- *7 Habits of Highly Effective Teens* by Sean Covey

**Synopsis:** Being a teenager is both wonderful and challenging. In *The 7 Habits of Highly Effective Teens*, author Sean Covey applies the timeless principles of the 7 Habits to teens and the tough issues and life-changing decisions they face. In an entertaining style, Covey provides a step-by-step guide to help teens improve self-image, build friendships, resist peer pressure, achieve their goals, get along with their parents, and much more.

This nonfiction book will be referenced and discussed in class throughout the year to promote success through the use of developing non-cognitive skills.
English I Honors Summer Reading

The Summer Reading book I chose is: _______________________________

The author is: _______________________________

Create a Works Cited entry for your Summer Reading book. Follow the format below and use the example for assistance.

Last name, first name of your author. Title of your book underlined. City of publication:

Publishing company, year of publication.

Example:


Provide a Works Cited entry for your Summer Reading book in the space below.

________________________________________________________________________
________________________________________________________________________

Provide the theme of your novel:

________________________________________________________________________

Provide four quotes from your novel that support the theme that you provided above. Make sure to cite them properly. See example for assistance.

Example:

“The bunkhouse was a long, rectangular building. Inside, the walls were whitewashed and the floor unpainted. In three walls there were small, square windows, and in the fourth, a solid door with a wooden latch” (Steinbeck 17).
Quote 1:

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Quote 2:

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Quote 3:

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Quote 4:

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***Be prepared to explain how quotes show and support the theme of your Summer Reading novel