Students entering 10th grade honors English in the fall are expected to complete BOTH assignments listed below. The assignments are accompanied by detailed instructions and links. If you have any questions over the summer you may email Mrs. Arciero or Mrs. Gallagher with questions. Please allow reasonable time for a response.

PART 1

- Students who are entering Grade Ten English II Honors classes should read and annotate (take notes) the following TWO books.

**FICTION**

*Feed by Matthew Tobin Anderson*

**NON-FICTION**

*Steve Jobs: The Man Who Thought Different* (Karen Blumenthal)

An objective test will also be administered in class during the second week of school. It will be a culmination of both novels. You will be expected to have read both books in their entirety. The test can include the following types of questions: multiple choice, matching, identifying quotes, chronological sequencing, open-ended responses, short answer, etc. You will of course have to be able to support answers by citing textual evidence if asked to do so.

PART 2

**Assignment-Critical Analysis** - You are to choose one of the following TED Talks from the attached link, view it, and take notes. You are to read the New York Times Article (link attached as well)

TED Talk Playlist- [www.ted.com/playlists/26/our_digital_lives](http://www.ted.com/playlists/26/our_digital_lives)


**RESPOND:** Use the following questions as a reflection. Remember the following when considering your answers: How does this relate to your TED Talk and the New York Times Article? Type your responses on document to be shared with your teacher in September.

1. Do you recognize yourself or your friends or family in any of the descriptions in this article? Are you sometimes too fixated on collecting “likes” and thinking about how others see you?

2. What’s the line between “healthy self-love” that “requires being fully alive at this moment, as opposed to being virtually alive while wondering what others think,” and unhealthy narcissism? How can you stay on the healthy side of the line?

3. Did you take the test? What did it tell you about yourself?
4. What about Instagram, Facebook, Snapchat and other social media feeds makes them so hard to put down?
5. Do you think this writer’s proposal of a “social media fast” is a viable way to combat narcissism?
6. For those who aren’t as attached to social media, do challenges from an overinflated sense of self still arise? If so, from where?
7. If everyone is becoming more narcissistic, does that make narcissism necessarily a bad thing?

WRITE: (Take notes in preparation for the following prompt as an IN CLASS writing assignment in September).

Prompt: After viewing the TED Talk of your choice and reading the article, compare or contrast the influences social media has on the self-esteem of teenagers in our digital society. Does the use or overuse of social media make one more narcissistic than previous generations? Why or why not. Please support your answers citing textual evidence from both the video and article.
*Note: if you don’t know what narcissistic means, please look it up!