Welcome back!

2018-2019 School Year
Old Bridge Department of Special Services
SEPTA Meeting
September 27, 2018
Welcome to OB DOSS New Teaching Staff Members

• Ms. Brianna Fontana- Glenn Preschool
• Ms. Erica Wisk- Resource- Grissom
• Ms. Julia McIntyre- LLD- Madison Park
• Ms. Ashley Jones- Resource- Memorial/Shepard
• Ms. Kristen Sastoque- LLD- Voorhees
• Ms. Amanda Vanderstar- Resource- Salk
• Ms. Brittany Hass- Resource- Sandburg
• Ms. Taylor Brennan- Resource- Sandburg
• Ms. Rebecca Dobiesz- ABA- Sandburg
• Mr. Kush Patel- Resource- EMGNC/OBHS
• Mr. Devin Menaker- Resource/LLD- EMGNC
• Mr. Leonard Crowther- Resource- OBHS
Welcome to OB DOSS New CST Staff Members

• Ms. Christine Dougherty, Supervisor of Secondary Special Education
• Ms. Colleen Maser, District BCBA
• Dr. Kimberly Costello, School Psychologist-Southwood/Preschool
• Mr. Steven O’Brien, School Psychologist- OBHS Main Campus
• Dr. Kristen Aurelio, School Psychologist-EMGNC/Sandburg
Welcome to OB DOSS New Paraprofessional Staff Members

• Mrs. Jennifer LaBarca, Paraprofessional Schirra
• Mrs. Carla Clarke, Paraprofessional Sandburg
• Mrs. Marissa Brown, Paraprofessional Glenn
• Mrs. AnneMarie Schinina, Paraprofessional Voorhees
Welcome to Old Bridge our Student Interns

• Amanda Freno- Colleen Harrell, EMGNC
• Nicole Prinzo- Dana Marinaccio, Sandburg
• Lauren Bove- Helena Moskaluk, McDivitt
• Lauren Magnus- Kristen Detamore, Glenn/Southwood
• Kimberly Sheckler- Alexis Adinolfi, Salk, Cheesequake, Miller
• Arika Aggarwal- Dr. Fran Yungher, Hedy Pal
Overview of the programs

• Mainstream (General Education)
• In-Class Support (General Education Teacher and Paraprofessional)
• In-Class Resource (General Education Teacher and Special Education Teacher)
• Resource Pull-out (Elementary)- ELA and Math
• Resource Pull-out (Secondary)- ELA, Math, Science, Social Studies
• LLD- Language and Learning Disabled (K-12)
• MD- Multiply Disabled (K-12)
• AUT- ABA Elementary (K-8)
• BIP (Grades K to 8) – Behavior Improvement Program
• ESS- Effective School Solutions- (Grades 9-12)
## Supervisor Roles and Responsibilities

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<th>Denise Lombardi, Psy.D.</th>
<th>Christine Dougherty, BCBA</th>
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<td>• ABA, MD, LLD, BD, RP Elementary</td>
<td>• ABA, MD, LLD, BD, RP Middle and High School</td>
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<td>• Preschool – Tuition/PSD/Full-day</td>
<td>• MS/HS Professional Development</td>
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<td>• MS/HS Scheduling</td>
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<td>• Special Education Professional Development (Preschool/Elementary)</td>
<td>• Effective School Solutions Coordinator – ESS enrollment forms</td>
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<td>• DRA/Achieve 3000- Elementary/MS</td>
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<td>• Program Evaluation</td>
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<td>o 3:1 Related Service Model</td>
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<td>• CPI Training and Scheduling</td>
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<td>• DLM/APA</td>
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## BCBA/Behaviorist Role and Responsibilities

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<th>Colleen Maser, BCBA</th>
<th>Dr. Alex Wiltshire, District Behaviorist</th>
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<td>Glenn/Southwood ABA</td>
<td>Madison Park BIP</td>
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<td>Preschool</td>
<td>Sandburg BIP</td>
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<td>Schirra ABA</td>
<td>Glenn Half Day PSD</td>
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<td>Sandburg ABA</td>
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<td>Individual Student Consults</td>
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DOSS Goals- 2018-19

• Improving Academic Interventions for our Struggling Learners
  – Improving Curriculum (more to come)
  – Academic Interventions and Training
    • Dropbox/Google Accounts for Elementary and Secondary

• Going from “Good to Great” with IEPs
  – Frontline Implementation
  – 6 Best Practices:
    • Use Multiple Sources of Data to Build a Comprehensive IEP
    • Focus on Student Strengths, Interests, Preferences
    • Increase Parent Participation in IEP Process
    • Describe how the Student’s Disability impacts Involvement and Progress in the General Education Curriculum
    • Write Specific Statements on Academic and Functional Needs
    • Establish baseline Data to Take a Student’s Performance Temperature
**Department Improvements- 2018-2019**

- FRONTLINE IEP System
- FRONTLINE 504 System
- 3:1 Workload Model- Program Overview- January 2019
- DOSS Protocols and Procedures Manual (Updated on the District Website)
- Board of Education Policies
  - Restraint and Seclusion Policy 5561
  - Classroom Observation Policy 9241
  - Attendance Policy 5200
  - Independent Evaluation Policy 2468
- Effective School Solutions at EMGNC
Regional Professional Development Academy (RPDA)

• To enhance parents’ access to a variety of workshops, Old Bridge Public Schools has entered into the Regional Professional Development Academy. The mission of the Regional Professional Development Academy is to be a professional development provider to help address the needs of students with moderate to severe disabilities in the general education classroom through education opportunities.

• For a complete offering of workshops that parents and educators can attend, please go to the Old Bridge Department of Special Services Website www.oldbridgeadmin.org or directly to the RPDA website at https://www.lehsd.org/rpda.
Important Dates

• Monday, September 17th - Case Manager Letters sent
• DRA Fall Assessment: September 26, 27, and 28, 2018
• October 5-7, 2018 - Family Fall Festival
• Tuesday, October 23, 2018 - (DOSS Parent Training Night) Working with Children with Challenging Behaviors in the Home
• DRA Winter Assessment: January 9, 10, and 11, 2019
• Tuesday, February 7, 2019 - (DOSS Parent Training Night) Homework Strategies for elementary and middle school students

• February 8, 2019 - OBPS/SEPTA First Annual Charity Gala for Children with Disabilities
• DRA Spring Assessment: May 29, 30, and 31, 2019
• Tuesday, July 2, 2019 - ESY First Day for Teachers (subject to change)
• July 8, 2019 - First Day of ESY for Students (subject to change)
• August 8, 2019 - Last Day of ESY for Teachers and Students (subject to change)
Looking towards 2019-2020

• Continuation of the Elementary ICR Program
• Creation of the ABA at Old Bridge High School
• Continued examination of the curriculum for special classes
  – 2018-2019
    • ABA Curriculum Writing
    • Reading Mastery- ABA Elementary
    • Essentials for Living- MD Elementary-High School
  – 2019-2020- TBD
Autism Program Curriculum

Writing

Old Bridge Shared Bank of Programs

Incorporation of VB-MAPP, ABLLS-R and Eden Curriculum

Focus on individual student goals and skills

Includes pre-academics, self-help skills, and basic math skills; all delivered through a language-based program
New Curriculum Programs

- Reading Mastery
  - All Autism classes K-8

- Essentials for Living
  - All Multiply Disabled classes K-12
Any Questions?