

CSMS Open House
Mrs. Halbing
6th Grade Mathematics

AM Homeroom:

- Locker Procedures
- Notices & Paper Work
- Opening Exercises (flag salute, announcements)
- Attendance
- Getting stream for the day

PM Homeroom:

- Locker Procedures
- Wait for bus call
- Putting stream away

Math Classes:

Topics that are studied

- **Course 1 and Enriched:** positive numbers and the number line, negative numbers and the number line, multiplying and dividing fractions and decimals, ratio, rates, percent, algebraic expressions, equations and inequalities, the coordinate plane, applying formulas

Why are these topics being studied?

We are preparing each child with the knowledge and skills to make educated decisions about many different topics that occur in daily life. In preparation for the PARCC, the topics listed above will be taught thoroughly.

Homework:

Homework is typically assigned on a daily basis. Each daily HW assignment is worth 1 point. If an assignment will be graded differently, the students will be made aware of this. If it is completed in pen, they will receive $\frac{1}{2}$ credit for the 1st marking period only. After that, if it is completed in pen, credit will not be given. It is a requirement for all math work to be completed in pencil. If a homework assignment is left in the locker, it does not count. For Marking Periods 1 and 2, homework will be accepted 1 day late only, and your child will earn $\frac{1}{2}$ credit. If absent, each student has the number of days absent to make-up the HW. It is each child's responsibility to show me the HW. I will not ask for it.

Teacher Website: This will be in use throughout the school year. The HW will be posted on this site, specifically for ABSENT students. As we continue in the textbook, when applicable, the notes done in class, will also be posted. To access the teacher sites, go to at <https://www.oldbridgeadmin.org/Domain/927>. Or you can go to the Sandburg website and scroll down to the bottom where it says "Teacher Sites." All teachers that have a website are listed alphabetically. In the past I posted HW and upcoming assignments here. This year I will be utilizing MS365 for daily HW and assignments.

Typical Day:

As students walk in, they will work on their Do Now that will be posted. As they are completing the Do Now, I will be walking around to check the HW. From this point, the Do Now is gone over along with the HW and any questions. After this, the notes are handed out, we read the objective, and we start the lesson for the day.

IXL:

IXL.com is a website that we will be using often in class to reinforce skills, practice new skills, and challenge students in other areas. This year I will implementing IXL as homework

assignments, as well as in-class assignments. The grading for each assignment will be different. Students will be made aware of each assignment's worth when the assignment is given.

Grading Policy:

- Major Assessments (40%)
- Minor Assessments (30%)
- Notebook/Participation (15%)
- Homework (15%)

As a parent/guardian, how can I help?

This is a question that comes up quite often. My response for you is to become involved in your child's education. When they come home, discuss what was learned. If they give "nothing" as their answer, look in their notes to prompt questions. Providing an area for your child to concentrate when doing their homework and being available if they need help is also helpful. The notes we fill out in class can be used when doing homework. For your aid in assisting your child and when your child is absent, I will posting the notes, HW, and any other information needed on my website or MS365.

If you see a problem starting to develop, please inform me by calling me at school (732) 360-4400 or **e-mailing** me at lhalbing@obps.org. It takes time for me to get to know your child, and it is difficult for me to identify if your child is having trouble in my class until after they take the first few quizzes and test. If you feel your child requires a tutor, there are peer tutors available for weekly help and, for constant reinforcement, the OBHS National Honor Society charges a reasonable amount.

Please take your time to navigate your way around the Math in Focus website to familiarize yourself with it.**

Thank you for attending tonight's Open House. I hope that I have addressed any questions or concerns that you might have about the upcoming year. I look forward to working with you and your child. If you have any questions, please contact me at school. I wish us all the best of luck this year.

Sincerely,



Mrs. Lauren Halbing

**my.hrw.com

The username and passcode for Math in Focus are:

Username: obstudent1

Passcode: student

So you are aware, the site is case sensitive.

Student's Name _____

Date _____

Period _____

Math Participation Rubric

Rubric will be completed once a month by the teacher

	9-10	7-8	6	5
Behavior	Always on task. Often goes beyond expectations . Displays mature behavior . Follows all classroom and school rules. Is consistently respectful.	Consistently on task. Displays age appropriate behavior. Respects rules and expectations.	Occasionally on task. Displays some age appropriate behavior. Inconsistent observance of rules and expectations.	Rarely on task. Displays improper/inappropriate behavior. Ignores rules and expectations.
Preparedness	Always prepared with required materials. Immediately starts work on Do Now . Makes up missed work.	Has come to class unprepared 1-2 times. Starts work on Do Now within a minute of class starting. Has missed 1-2 make-up assignments.	Has come to class unprepared 2-4 times. Starts work on Do Now within 2 minutes of class starting OR by the 1 st reminder. Inconsistently completes assignments on a timely basis.	Has come to class unprepared 4+ times. Needs to be reminded to get settled and start the Do Now at the beginning of class. Does not complete assignments on a times basis.
Classroom Instruction	Very involved in classroom discussions. Volunteers answers and interacts with other students.	Consistently volunteers to answer questions, read aloud, etc.	Inconsistent participant in classroom activities. Willing to answer questions and read aloud if called upon.	Rarely participates in classroom activities. Unwilling to volunteer to answer questions, read aloud, etc., even when called upon.
Attitude	Graciously accepts feedback and is able to use it constructively. Peer leader . Always respectful and mindful of others.	Displays a positive attitude. Open to positive feedback. Willing to work with others. Respects other's opinions.	Displays inconsistent attitude. Sometimes unwilling to accept feedback. Finds it difficult to work with others. Does not completely respect others' opinions.	Unwilling to display a positive attitude. Resistant to positive feedback. Unwilling to work with others. Disrespectful of other's opinions.
Attendance & Promptness	Student is always prompt and regularly attends class.	Student has been late to class 1-2 times.	Student has been disruptively late 2-3 times. Has missed a lot of class time and has not been making up missed assignments, including Do Nows.	Student has been late to class 4+ times. Has missed a lot of class time and has not been making up missed assignments.

Total Points: _____ / out of 50 points = Participation Grade: _____ %

Added Teacher Commentary:

Parent Signature: _____

Date: _____

This side is to be filled out by the student and returned by the due date the Participation Rubric is given. This is only to be filled out if you received lower than an 88% on the rubric.

Identify your strengths in any category (behavior, preparedness, classroom interaction, and/or attitude):

Identify your weaknesses in any category (behavior, preparedness, classroom interaction, and/or attitude):

List ways that you can improve upon your participation within class:
