

Persuasive Essay : Argumentative

Teacher Name: haberman

Student Name: _____

CATEGORY	A	B	C	D-F	F
Introduction	The introductory paragraph has a strong hook, clearly explains the topic, states both sides of the argument, and has a clear thesis statement.	The introductory paragraph has a hook, explains the topic, states both sides of the argument, and has a thesis statement.	The introductory paragraph may be missing one of the listed elements.	Weak introductory paragraph.	Missing introductory paragraph.
Thesis statement	The thesis statement provides a clear, strong statement of the author's position on the topic.	The thesis statement provides a clear statement of the author's position on the topic.	A thesis statement is present, but does not make the author's position clear.	Confusing thesis statement.	There is no thesis statement.
Reason 1	Clearly stated topic sentence, strong supporting evidence used; sources for evidence included. Concluding sentence.	topic sentence, supporting evidence used, sources of evidence included. Concluding sentence.	Topic sentence or support may be weak, or sources may not be included or reliable.	Some elements missing.	Most/all elements missing.
Reason 2	Clearly stated topic sentence, strong supporting evidence used, sources for evidence included. Concluding sentence.	topic sentence, supporting evidence used, sources of evidence included. Concluding sentence.	Topic sentence or support may be weak, or sources may not be included or reliable.	Some elements missing.	Most/all elements missing.
Counter	Contains a strong argument from the other side. Argument is refuted using strong evidence. Concluding sentence restating original claim.	Contains an argument from the other side. Argument is refuted using evidence. Concluding sentence restating original claim.	Contains an argument from the other side. Argument is weakly refuted. Concluding sentence.	Weak counter argument or not correctly refuted. No concluding sentence.	Missing counter.

Conclusion	The conclusion is strong. Restatement of the thesis statement begins the closing paragraph. A compromise is included. Interesting ending included.	Restatement of the thesis statement begins the closing paragraph. A compromise is included.	Restatement of the thesis statement begins the closing paragraph. Interesting ending included.	Conclusion is weak/ missing many elements.	There is no conclusion - the paper just ends.
Mechanics	Author makes 1-2 errors in grammar, mechanics, or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar, mechanics, or spelling that that distract the reader from the content.	Author makes 5-6 errors in grammar, mechanics, or spelling that that distract the reader from the content.	Author makes more than 7-8 errors in grammar, mechanics, or spelling that that distract the reader from the content.	More than 8 errors noted.
Sentence Structure	All sentences are well-constructed with varied structure.	Most sentences are well-constructed and there is some varied sentence structure in the essay.	Most sentences are well-constructed, but there is no variation in structure.	Most sentences are not well-constructed or varied.	All sentences are written similarly.